

Werrington Primary School Newsletter **September 2009**

Welcome back to a new school year. I hope you all enjoyed the Summer break and found some quality family time together. The rather longer holiday this year provided us with time to get out and about and maybe explore new horizons. The children look refreshed and ready to go and the staff have been busy preparing for an exciting year ahead. A very warm welcome to all our new families, pupils and staff, I hope that you will enjoy settling into school life. Please do pop in and share any concerns or queries with us, we are always keen to provide accurate information or explanation. The playground can at times be a source of confusing interpretations!

School is in a constant state of self evaluation and we are all committed to providing the very best opportunities for all children. Last year we implemented some changes to enable parents/carers to better understand how their child is achieving in school. We have introduced new systems and procedures to monitor pupil attainment. This can be seen in the form of pupil targets which pupils engage with in the classroom which are also sent home, a new Parent/Teacher consultation report form with interim milestones reported and the new School Report format including effort and attainment detail. In addition to this we enhanced the residential experiences in Key Stage 2 and new look Family Style Sports Day. Our new Music Room and Pupil Kitchen is almost completed and our new mobile classroom arrives on Monday! This will be available for 'School's Out' before and after school club to use, increasing our capacity.

This year we aim to build upon a very successful academic year with excellent results in the SAT's, optional tests and in terms of children making the progress they should. However we cannot achieve our aims without the great support and co-operation of the parents/carers and of course the children. I therefore ask for your help in identifying some key themes that will assist us in taking the school forward. Please see the Ofsted Style Questionnaire issued with this newsletter. All completed responses will be entered into a draw for John Lewis vouchers - £25 and should be returned to the school office directly or via pupil post.

Ofsted School Inspection

It has been three years since we were last visited by Ofsted. The inspection regime has undergone yet another change and the latest was launched this September. The criteria inspection teams use has become even tougher and the bar has been raised for schools again. We have just experienced a Local Authority Review last term and the outcomes were good – as we had expected and hoped for. The notice period is very short once a school is identified for inspection, but we shall inform you of the pending inspection once we know. Some schools will have an Interim Assessment which does not involve inspectors in school. In this case Ofsted will use all of the data regarding a school and write to the parents indicating where the school is in terms of their assessment.

SEAL – Social and emotional aspects of learning

We will be having core assembly themes that everyone is working towards this year which will be publicised around the school. The first theme is Getting on with each other. The themes are generated from the SEAL DCSF initiative. Each week classes will gather good evidence of the core theme and School Council Rep's will identify the class with the most significant contribution. We have a cuddly Seal which the nominated class will look after for the following week.

Golden Time

We have reviewed the options children have during Friday – Golden Time. We would like to allow Nintendo DS type games players into school ONLY ON FRIDAY's for Golden Time and ONLY WITH AGE APPROPRIATE GAMES. This must be with parent/carer permission. The games consoles will only be made available for Golden Time and this must be stressed to the children. Classrooms will have some similar equipment including Wii technology with Brain Gym/PE Games type resources. Please ensure that if you wish your child to bring in their games player the permission slip is completed and returned. The school reserves the right to prevent a child from accessing their games player if inappropriate games are supplied. Please ensure that all consoles are named for identification purposes and fully charged.

Staff Update

Mrs Threadgill has had her baby – a boy who decided to arrive early. Mrs Wales leaves us today to start her maternity leave. Mrs Lowe will be covering the maternity leave. We have been delighted to welcome aboard Mr Foreman (Site Officer).

Mr Wilding
Headteacher

Please see list of key dates for 2009/10 overleaf

Welcome to the WPS OFSTED style Parent Questionnaire.

In most of the questions below, the following scale applies:

- **SA** - Strongly Agree - Check this if you agree strongly with the statement.
- **A** - Agree - Check this if you agree with the statement.
- **D** - Disagree - Check this if you disagree with the statement.
- **SD** - Strongly Disagree - Check this if you disagree strongly with the statement.
- **DK** - Don't Know - Check this if you don't know or have no opinion on the statement.

Please use the scale to indicate how much you agree or disagree with the statements.

Questions						
1	My child likes school.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>
2	My child is making good progress.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>
3	Children, pupils or students behave well.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>
4	My child is not bullied or harassed at school.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>
5	Teaching is good.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>
6	I am kept well informed about how my child is getting on.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>
7	I feel comfortable about approaching the school with questions or a problem or complaint.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>
8	Staff expect my child to work hard and do his or her best.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>
9	The school is led and managed well.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>
10	Staff treat my child fairly.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>
11	The school seeks the views of parents and takes account of their suggestions and concerns.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>
12	Staff explain how I can help my child at home - or - The school provides appropriate homework.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>
13	Staff encourage my child to become mature and independent.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>
14	There is a good range of activities that my child finds interesting and enjoyable.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>
15	The arrangements for my son or daughter to settle in when he or she started at the school were good.	SA <input type="checkbox"/>	A <input type="checkbox"/>	D <input type="checkbox"/>	SD <input type="checkbox"/>	DK <input type="checkbox"/>

16 What do you most like about the school?

17 What would you like to change in the school?

18 Parents with disabilities: As part of our Disability Equality Scheme we are constantly striving to remove barriers to learning. We would sensitively like to gather the views of pupils/parents/carers/staff with disabilities to inform our action plan. Please do respond so that we can effect positive change and answer the following questions:

1. Can we improve the physical access to school? Yes / No How...?

2. Can we improve on how we communicate with you? Yes / No How...?

3. Would you like to join a forum group which considers Disability Access in school? Yes / No

WERRINGTON PRIMARY SCHOOL

Key Dates - 2009 -2010

17th 18th Sept Class Drop-ins: Thursday and Friday 3.15 – 4.00pm
6th Oct Y5F Wisbech Castle Victorian Day
7th Oct Y5B Wisbech Castle Victorian Day
13th Oct Y6 Evacuation Day Stibbington
14th Oct Reception Curriculum Evening 6.00pm
15th Oct School Photographs – Individual/Siblings
20th and 22nd Oct Parent-Teacher Consultations
23rd Oct Reception Harvest Tea Party 2.30pm
26th – 30th Oct Half Term Holiday
6th Nov PTA Clothes Collection
9th Nov Y3 Stibbington Experience (Split week)
11th Nov Reception classes health screening
11th Nov Scholastic Book Fair week
11th Nov Year 6 visit war memorial
25th Nov Sleeping Beauty Panto in school
25th Nov Reception pyjama day
27th Nov Christmas Fayre
7th Dec Life Bus week
Week commencing 7th Dec KS1 performances
9th and 10th December Y4 Christmas Concert
21stDec-1st Jan Christmas Holiday

4th Jan Teacher Training Day – school closed

5th Jan School Starts
15th-19th Feb Half Term Holiday
9th and 11th Mar Parent Teacher Consultation
29th Mar – 9th April Easter Holiday
12th Apr School Starts
21st Apr Year 3 History off the Page
27th Apr Class and team photographs
30th Apr May Queen crowning
3rd May – Bank Holiday
5th – 7th May Yr 4 Caythorpe Residential
10th May SATs week
31st May-4th June Half term Holiday

7th June Teacher Training Day – school closed

18th June Reception Butterfly Park visit
2nd July Reception assembly
22nd July Pupils Break Up Thursday
23rd Teacher training day Friday

